AP Statis	stics Chapters 13	, 3, 4	Your I	Name:		Per:	
MULTIP	LE CHOIC	E. Write the letter	corresponding to t	he <u>best</u> answer.			
dete took that the	ermine whe can aspirin the physic control gro	ther aspirin could every other day, w ians in the group t	help prevent heart while a control grou hat took aspirin ha ollowing statement	attacks. In this study, p took a placebo. After d significantly fewer h	omale physicians, attempone group of about 11,000 several years, it was dete eart attacks than the phyd not be appropriate to sa	physicians ermined sicians in	
II.	The study	included only mal taking aspirin may	es and there may b	e different results for f	i individuals in other occu emales. may be harmful to some		
A) I	only	B) II only	C) III only	D) II and III only	E) I, II, and III		
2. Whe	en consider	ing graphical displ	ays for data, which	of the following stater	nents is/are true?		
A) B) C) D)	Bar graphs are appropriate for categorical data (but not numerical data). Histograms and dotplots are appropriate for numerical data (but not categorical data). Dotplots are most appropriate for distributions of numerical data when there are a relatively small number of data points (generally fewer than 50). Histograms are most appropriate for distributions of numerical data when the number of values in the distribution is large (generally more than 50 or 100). All of the above statements are true.						
to d	eclare Engl	ish to be the officia	al language of the s		nia towards a proposal in lom sample of 50 resident ig statements is true?		
A) B) C) D) E)	The design It is a well As long as	n of the study may -designed survey b the respondents v	be biased because because of the 100% were randomly selections.	response rate. cted, there is no bias.	nple. present the population of is issue from residents in		
4. Whi	ich of the fo	ollowing is <u>not</u> requ	iired in an experim	ental design?			
	olocking All are requi	B) control red in an experime	•	ization D) replica	tion		
5 An e	experiment	er believes that tw	o new exercise pro	grams are more effective	ve than any current exerc	ise	

- routines and wishes to compare the effectiveness of these two new exercise programs on physical fitness. The experimenter is trying to determine whether or not a control group, which follows neither of these new programs but continues with current exercise routines, would be beneficial. Which of the following can be said about the addition of a control group?
 - A) A control group would eliminate the placebo effect.
 - B) A control group would eliminate the need for blinding in the study.
 - C) A control group would allow the experimenter to determine which of the two exercise programs improves physical fitness the most.
 - D) A control group would allow the experimenter to determine if either of the exercise programs is more effective than current programs for physical fitness.
 - E) There would be no added benefit to having a control group.

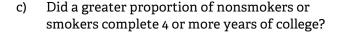
						on the te	est and i	t is NOT M	ULTIPLE	CHOICE,	would you
A) B) C) D) E)	_			ore time							
Obt	aining a sar	mple of st	udents in	a high sc	hool by ra	andomly	samplin	g from eac	h grade le	evel is an e	xample of
							ling				
Describe each of the following as either a <i>statistic</i> or a <i>parameter</i> . Then write the appropriate symbol for each							ol for each				
		<i>P</i>	A) The ave	erage num	ber of blu	ue M&M's	per bag	g produced	by the M	&M/Mars (Co.
		F	3) The ave	erage num	ber of blu	ue M&M's	per bag	g in a rando	om sample	e of 30 bags	5.
An a	article on pe	eanut but	ter in Co	nsumer Ro	eports rep	ported the	e follow	ing scores	for variou	ıs brands:	
Crea	amy										
56	44	62	36	39	53	50	65	45	22		
40	56	68	41	30	40	50	56	30			
Cru	nchy										
62	53	75	42	47	40	34	62	52			
50	34	42	36	75	80	47	56	62			
	An a Creation Creation Cruster Cruster Cruster Cruster Cruster Cruster Cru	A) Yup! B) No. C) Maybe? D) Okay, I ca E) Let me loc Obtaining a san A) convenience B) cluster samp Describe each of An article on per Creamy 56 44 40 56 Crunchy 62 53	A) Yup! B) No. C) Maybe? D) Okay, I can take a h E) Let me look back at Obtaining a sample of st A) convenience sampling Describe each of the foll	A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one m Obtaining a sample of students in A) convenience sampling B) cluster sampling Describe each of the following as	A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high sc. A) convenience sampling C) simple is B) cluster sampling D) volunta Describe each of the following as either a st. ———————————————————————————————————	A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high school by r. A) convenience sampling C) simple random s. B) cluster sampling D) voluntary response Describe each of the following as either a statistic or A) The average number of blue B) The average number of blue B) The average number of blue Creamy 56 44 62 36 39 53 40 56 68 41 30 40 Crunchy 62 53 75 42 47 40	still know how to answer the question correctly? A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high school by randomly A) convenience sampling B) cluster sampling C) simple random sampling D) voluntary response samp Describe each of the following as either a statistic or a parameter as a statistic or a p	still know how to answer the question correctly? A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high school by randomly sampling A) convenience sampling B) cluster sampling C) simple random sampling D) voluntary response sampling D) voluntary response sampling Describe each of the following as either a statistic or a parameter. The	still know how to answer the question correctly? A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high school by randomly sampling from each of the following as either a statistic or a parameter. Then write the A) The average number of blue M&M's per bag produced B) The average number of blue M&M's per bag in a random sampling E) Stratific or a parameter. An article on peanut butter in Consumer Reports reported the following scores Creamy Creamy 56	still know how to answer the question correctly? A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high school by randomly sampling from each grade let. A) convenience sampling C) simple random sampling E) stratified random. B) cluster sampling D) voluntary response sampling H) systematic random. Describe each of the following as either a statistic or a parameter. Then write the appropution of blue M&M's per bag produced by the M. B) The average number of blue M&M's per bag in a random sample. An article on peanut butter in Consumer Reports reported the following scores for various. Creamy 56 44 62 36 39 53 50 65 45 22 40 56 68 41 30 40 50 56 30 Crunchy 62 53 75 42 47 40 34 62 52	A) Yup! B) No. C) Maybe? D) Okay, I can take a hint E) Let me look back at #5 one more time Obtaining a sample of students in a high school by randomly sampling from each grade level is an example of students in a high school by randomly sampling from each grade level is an example of students in a high school by randomly sampling from each grade level is an example of students in a high school by randomly sampling from each grade level is an example of students in a high school by randomly sampling from each grade level is an example of students in a high school by randomly sampling from each grade level is an example of sampling from eac

Construct a comparative stem-and-leaf display (the use of split stems is **NOT** necessary for this problem). Then write a few sentences to **compare** the two types of peanut butter.

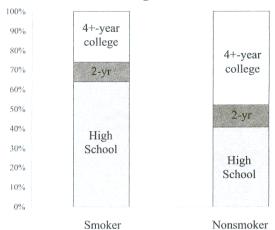
10. Madeline and Judy are conducting an experiment to see if students who eat animal crackers before a short memory test will perform better on the test versus students who do not eat any animal crackers. Their subjects will include students in all 4 grade levels in high school, and will also include both males and females. Both of the girls think that performance on this memory test will vary between grade levels (specifically, that the memory scores of 9th and 10th graders will be significantly different than the memory scores of 11th and 12th graders). They also believe that performance on the test will not vary significantly between males and females.

The girls wish to conduct a randomized block experimental study, however they cannot agree on an appropriate blocking variable. Judy thinks that they should block by gender, while Madeline thinks they should block by grade level. **Which girl is correct? Explain.**

- 11. Sixty people in a mall were interviewed. They were asked about the highest level of education they had completed and whether or not they smoked cigarettes.
 - a) Approximately what proportion of smokers completed high school only?
 - b) Did a greater number of nonsmokers or smokers complete 4 or more years of college?







d) For this group of people is there an association between level of education and smoking? Explain.

12. In a survey of airline travelers, subjects were observed in the coach section of airplanes to determine if men or women are bothered by a seatmate of the opposite gender using the common armrest.

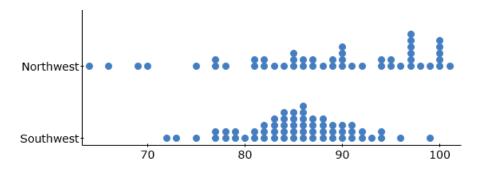
Discontentment Felt When Seat-mate Used Common Armrest: Males and Females

	Bothered (B)	Not Bothered (NB)	Total
Females (F)	19	26	45
Males (M)	38	17	55
Total	57	43	100

- a) What is the percent of males who are bothered by a seatmate using the common armrest?
- b) What is the percent of people surveyed that are bothered?

13.	pre mil	A nutritionist wants to study the effect of storage time (6, 12, and 18 months) on the amount of vitamin C present in dried fruit when stored for these lengths of time. Vitamin C is measured in milligrams per 100 milligrams of fruit. The researcher has 60 total packages of dried fruit: 30 of them are dried apple, and the other 30 are dried peach.					
	a)	Identify the experimental units:					
		the explanatory variable(s) or treatment(s):					
		the response variable(s):					
	b)	Explain how you would carry out a completely randomized experiment for this study.					
	c)	Describe the changes that would be made to your experiment in part (B) by incorporating blocking.					
	d)	Can the nutritionist generalize his/her findings to all types of dried fruit? Explain.					

14. Temperatures from random samples of cities on a hot summer day from two different regions of the European continent. Write a few sentences to **describe and compare** the distributions of temperatures.



15. The dentists in a dental clinic would like to determine if there is a difference between the number of new cavities in people who eat an apple a day and in people who eat less than one apple a week. They are going to conduct a study with 50 people in each group.

Fifty clinic patients who report that they routinely eat an apple a day and 50 clinic patients who report that they eat less than one apple a week will be identified. The dentists will examine the patients and their records to determine the number of new cavities the patients have had over the past two years. They will then compare the number of new cavities in the two groups.

If the mean number of new cavities for those who ate an apple a day was statistically significantly smaller than the mean number of new cavities for those who ate less than one apple a week, could one conclude that the lower number of new cavities can be attributed to eating an apple a day? Explain.