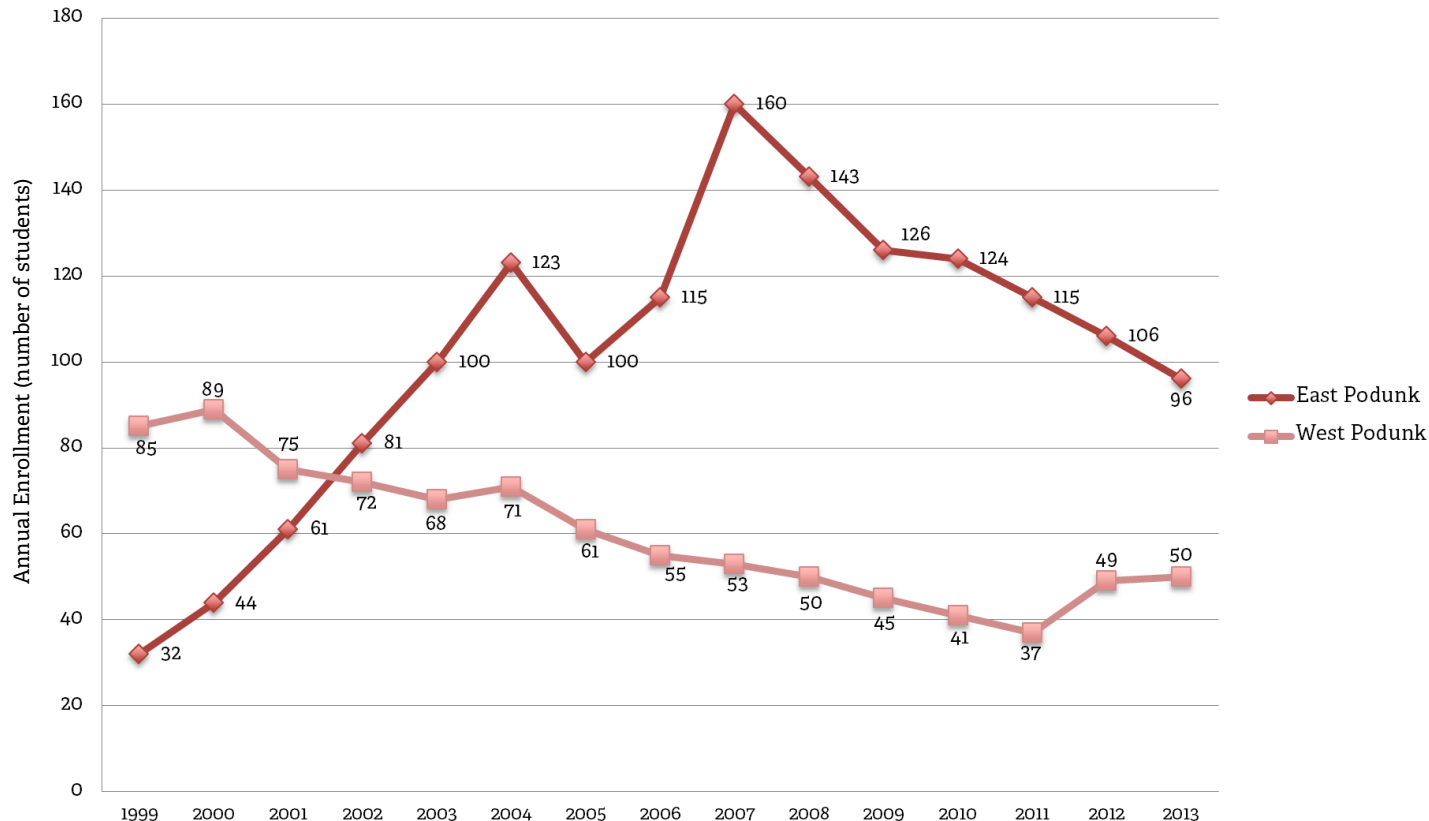


Podunk ISD, AP Comic Design Enrollment, 1999-2013



The timeplot above tracks the yearly enrollment (number of students) in the AP Comic Design program in the two high schools in Podunk ISD from 1999 to 2013.

- Create an appropriate graphical display which allows you to compare the distributions of yearly counts of students enrolled in the AP Comic Design program for the two high schools from 1999 to 2013.
- Based on the display you created in part (a), compare the distributions of annual counts of students in the AP Comic Design program for the two high schools for the years from 1999 to 2013.
- For each high school, describe how the yearly counts changed over the time period from 1999 to 2013.

*****Please use separate paper to write out your solutions*****